

Unit 6 Lesson 2

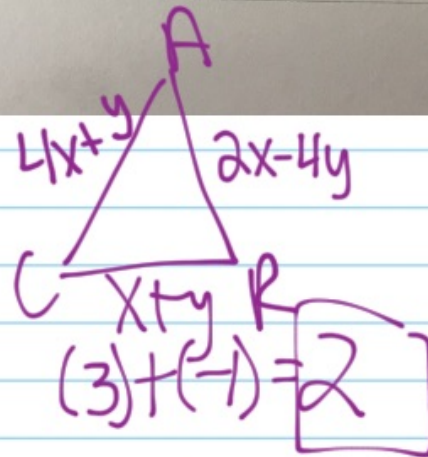
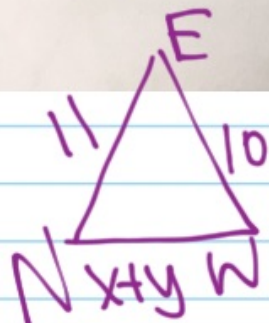
Proving Triangles Congruent

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10. Given: $\triangle NEW \cong \triangle CAR$
 $EN = 11$ $AR = 2x - 4y$ $NW = x + y$
 $EW = 10$ $CA = 4x + y$

Draw the triangles and solve for x, y and CR .



$$44 = 16x + 4y$$

$$4(11 = 4x + y)$$

$$10 = 2x - 4y$$

$$\frac{54}{18} = \frac{18y}{18}$$

$$\boxed{x = 3}$$

$$10 = 2(3) - 4y$$

$$-6 - 6$$

$$\frac{4}{-4} = \frac{-4y}{-4}$$

$$\boxed{-1 = y}$$

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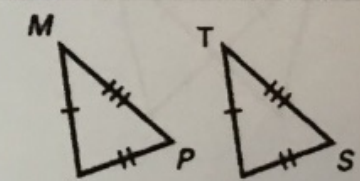
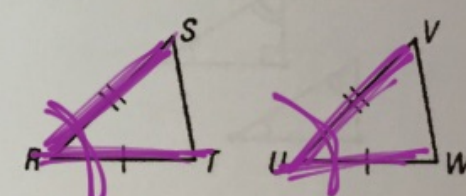
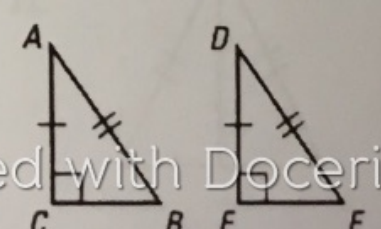


Math 2 – Honors
 Unit 6 – Triangles & Congruence
 Lesson 2 → Proving Triangles Congruent

Name _____

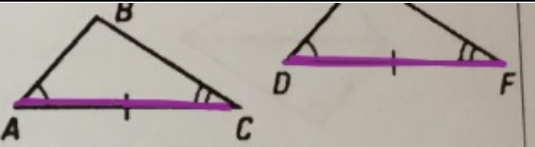
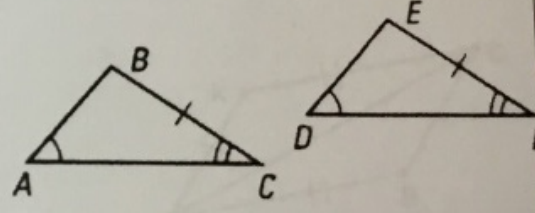
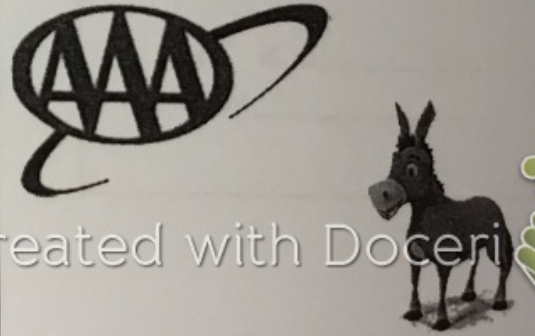
Date _____ Pd _____

➤ There are 5 statements that will allow us to prove that 2 triangles are congruent:

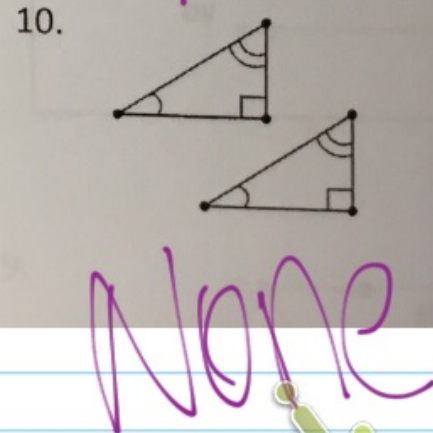
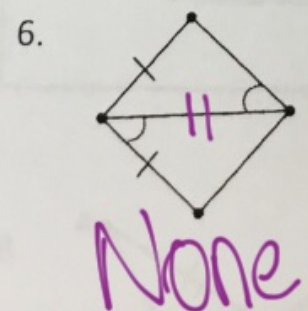
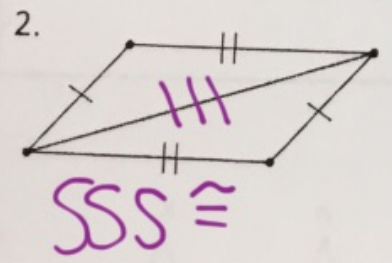
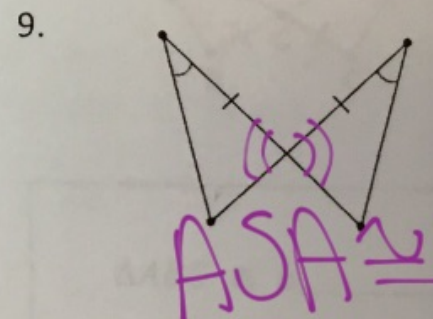
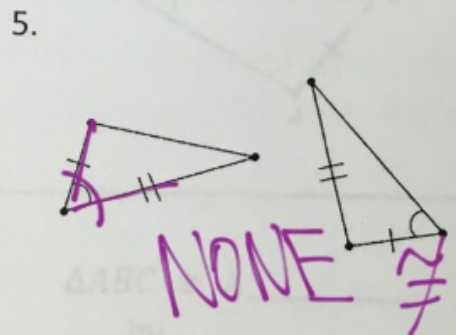
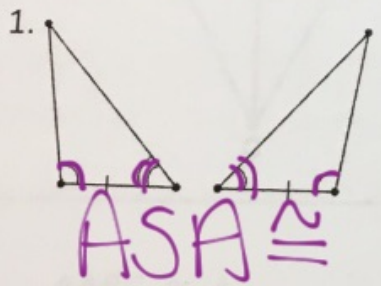
<p>Side Side Side Congruence SSS</p>	<p>3 pairs of corresponding congruent sides</p>	
<p>Side Angle Side Congruence SAS</p>	<p>2 pairs of corresponding congruent sides and a corresponding <i>included</i> congruent angle</p>	
<p>Hypotenuse Leg Congruence HL</p>	<p>Only for RIGHT TRIANGLES: Congruent hypotenuses and one pair of corresponding congruent sides</p>	

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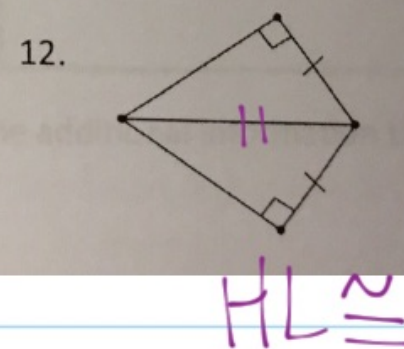
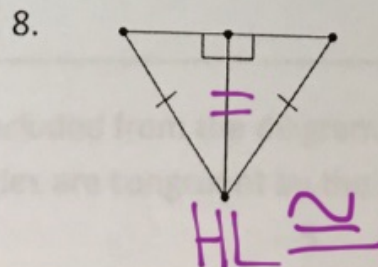
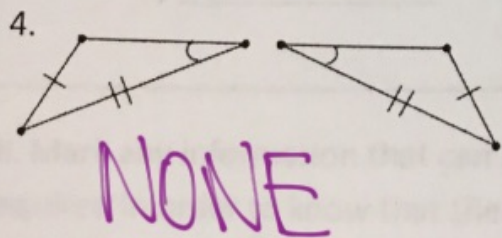
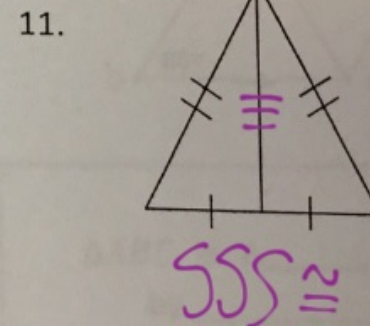
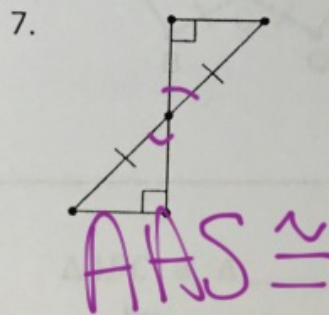
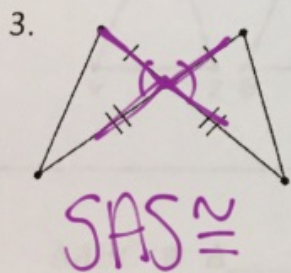


<p>Angle Side Angle Congruence ASA</p>	<p>2 pairs of corresponding congruent angles and the included corresponding side congruent</p>	
<p>Angle Angle Side Congruence AAS</p>	<p>2 pairs of corresponding congruent angles and 1 pair of corresponding nonincluded congruent sides</p>	
<p>FALSE SHORCUTS</p>	<p>Angle Angle Angle Side Side Angle Congruence AAA or SSA (ASS)</p>	 <p>Created with Doceri</p>

If the triangles can be proven congruent, give the reason (SSS, SAS, ASA, AAS or HL). If there is enough information to prove the triangles congruent, write "none."



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Determine whether you can conclude that another triangle is congruent to $\triangle ABC$.

- If so, complete the congruence statement and give the reason (SSS, SAS, ASA, AAS or HL).
- If not, write "none."

1.

$\triangle ABC \cong \triangle \underline{PNY}$
 by ASA

2.

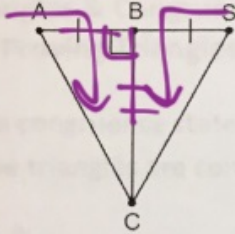
$\triangle ABC \cong \triangle \underline{ADC}$
 by SAS

3.

$\triangle ABC \cong \triangle \underline{CDA}$
 by SSS

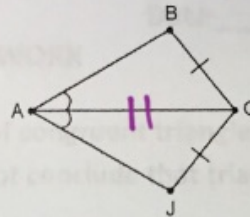
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4.



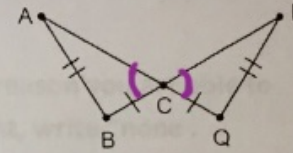
$\triangle ABC \cong \triangle SBC$
by SAS

5.



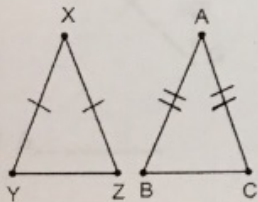
$\triangle ABC \cong \triangle$ NONE
by NONE

6.



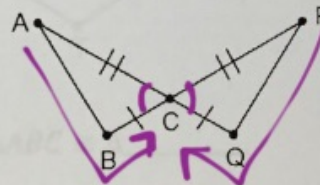
$\triangle ABC \cong \triangle$ NONE
by NONE

7.



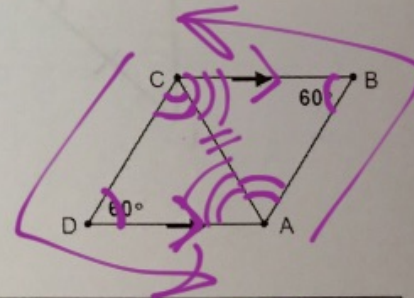
$\triangle ABC \cong \triangle$ NONE
by NONE

8.



$\triangle ABC \cong \triangle PQC$
by SAS

9.



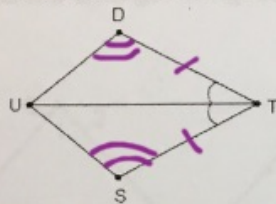
$\triangle ABC \cong \triangle CDA$
by ASA

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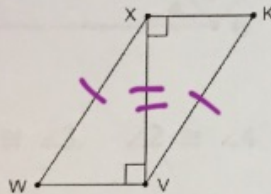


III. Mark any information that can be concluded from the diagram. Then write the additional information that is required in order to know that the triangles are congruent by the given reason.

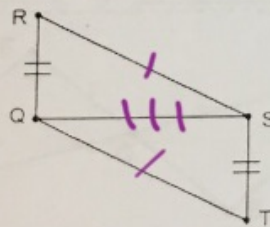
1. ASA



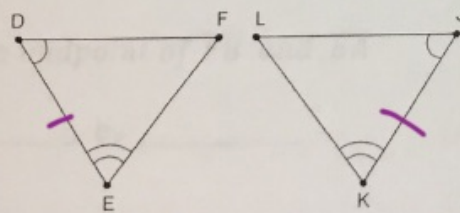
2. HL



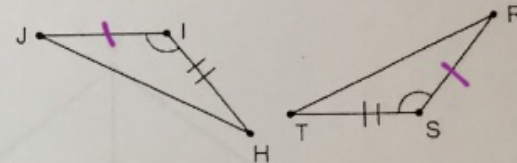
3. SSS



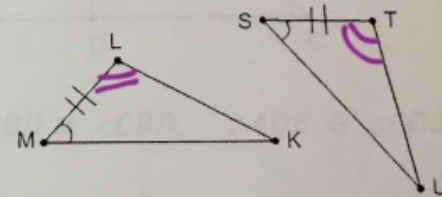
4. ASA



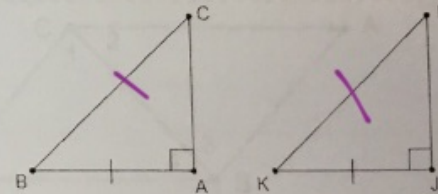
5. SAS



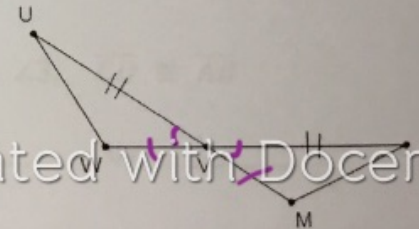
6. ASA



7. HL



8. SAS



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Quiz Practice Pg: 9-14

- Congruence Statements pg 7:1-3
- CPCTC pg 4:1-4
- Determine Congruence

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A large rectangular area with a black border, containing horizontal blue lines for writing. The lines are evenly spaced and extend across the width of the box. In the bottom right corner of this area, there is a watermark that reads "Created with Doceri" in a light gray font, followed by a green hand icon with the index finger pointing upwards.