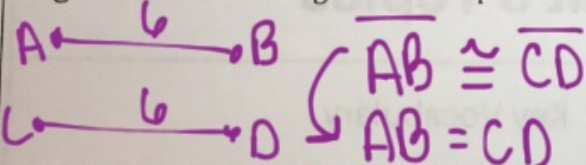
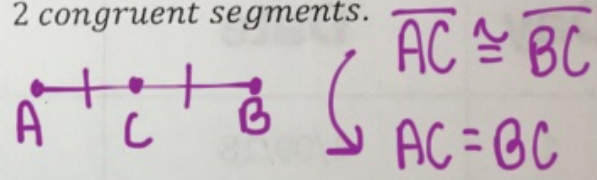
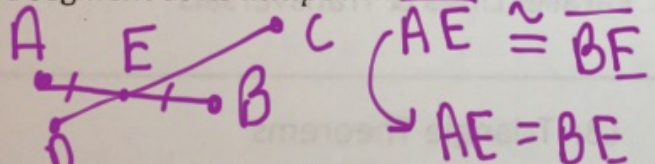
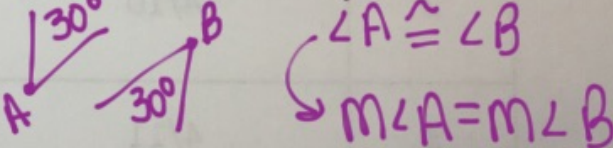
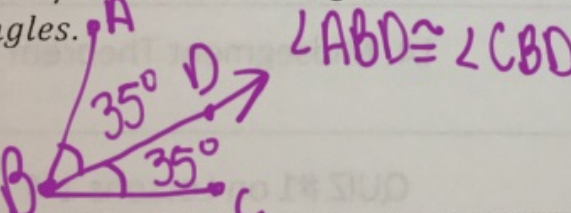
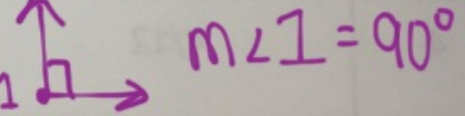
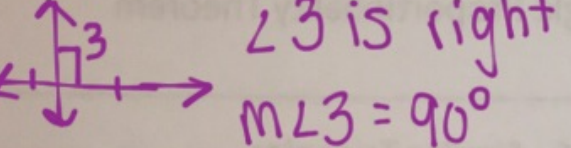
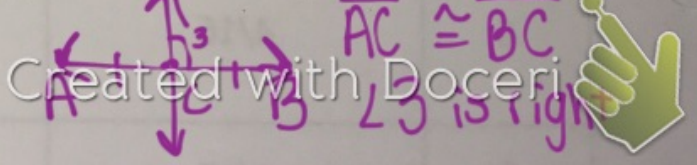


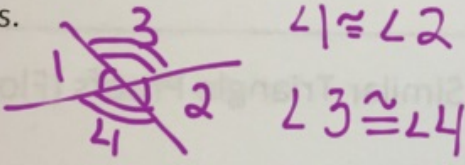
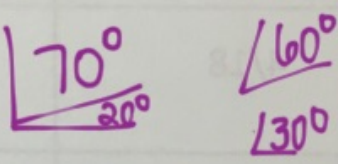
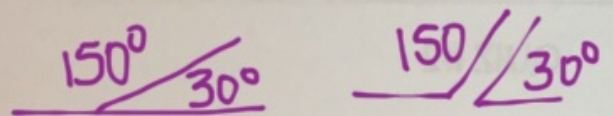
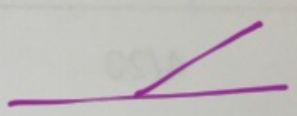
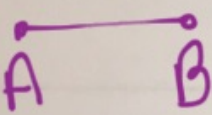

# Unit 5 Lesson 1

## Key Vocabulary

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Picture This.....draw an example in each box.	
<p><b>Congruent Segments:</b> Segments whose lengths are equal.</p> 	<p><b>Midpoint:</b> A point that divides a segment into 2 congruent segments.</p> 
<p><b>Segment Bisector:</b> A line (or part of a line) that intersects the segment at its midpoint.</p> 	<p><b>Congruent Angles:</b> Angles whose measures are equal.</p> 
<p><b>Angle Bisector:</b> A ray that divides an angle into 2 congruent angles.</p> 	<p><b>Right Angle:</b> Angle whose measure is 90°</p>  <p><b>THEOREM:</b> All right angles are congruent.</p>
<p><b>Perpendicular Lines:</b> Lines (or parts of lines) that intersect to form a right angle.</p> 	<p><b>Perpendicular Bisector:</b> Line (or part of a line) that is perpendicular to a segment at its midpoint.</p> 


<p><b>Vertical angles:</b> Two nonadjacent angles formed by 2 intersecting lines.</p>  <p><math>\angle 1 \cong \angle 2</math> <math>\angle 3 \cong \angle 4</math></p> <p><b>THEOREM:</b> Vertical Angles are <i>congruent</i>.</p>	<p><b>Complementary angles:</b> Two angles whose <i>measures</i> have a <i>sum</i> is <math>90^\circ</math></p> 
<p><b>Supplementary angles:</b> Two angles whose <i>measures</i> have a <i>sum</i> is <math>180^\circ</math></p> 	<p><b>Linear pair:</b> Two adjacent angles whose non-common sides are opposite rays.</p>  <p><b>POSTULATE:</b> Linear Pairs are <i>supplementary</i>.</p>
<p><b>Reflexive Property of Congruence:</b> A geometric figure is <i>congruent to itself</i>.</p>  <p><math>\overline{AB} \cong \overline{AB}</math></p>	<p><b>Transitive Property of Congruence:</b> If <i>one</i> geometric figure is congruent to a <i>second</i> geometric figure and the <i>second</i> geometric figure is congruent to a <i>third</i> geometric figure, then the <i>first</i> and <i>third</i> figures are <i>congruent</i>.</p> <p><math>\angle A \cong \angle B</math> <math>\angle B \cong \angle C</math> then <math>\angle A \cong \angle C</math></p> <p>Created with Doceri </p>

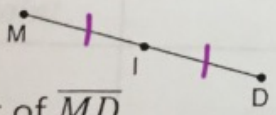
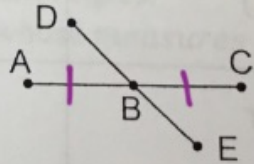
$AB \cong CD$ $\cong$ Segments	equal lengths	Definition of Congruent Segments
Midpoint	2 congruent segments	Def of Midpoint
<u>Segment Bisector</u>	<u>midpoint</u>	<u>Def of Seg. Bisector</u>
$\cong$ Angles ( $\angle$ 's)	= measures	Def of $\cong \angle$ 's
Angle Bisector	2 $\cong \angle$ 's	Def $\angle$ Bisector
Perpendicular ( $\perp$ ) Lines	right angle	Def of $\perp$ lines
Right Angle	$m \angle = 90^\circ$	Def of Right Angle
2 Right Angles	$\cong$ Angles	All right $\angle$ 's congruent
Perpendicular Bisector	① right angle ② midpoint	Def $\perp$ bisector
Vertical Angles	$\cong$ Angles	vertical $\angle$ 's congruent
Complementary Angles	sum of measures = $90^\circ$ $m \angle 1 + m \angle 2 = 90^\circ$	Def of Complementary Angles

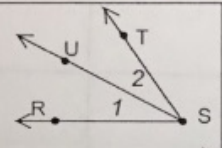
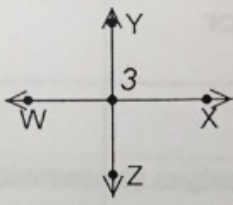
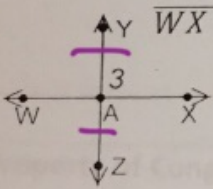
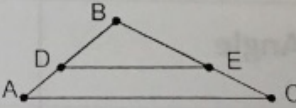
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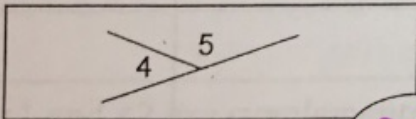
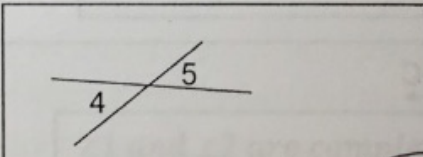



Complementary Angles	Sum of measures = $90^\circ$ $m\angle 1 + m\angle 2 = 90^\circ$	Def of Com. Angles
Supplementary Angles	Sum = $180^\circ$ $m\angle 1 + m\angle 2 = 180^\circ$	Def of Supp $\angle$ 's
Linear Pair	$\angle$ 's are supp	Linear pairs supplementary
Shared Angle	$\angle$ is $\cong$ to itself	Reflexive Prop of $\cong$
Shared Side	Side is $\cong$ to itself	$\Downarrow$
$\angle A \cong \angle B$ and $\angle B \cong \angle C$	$\angle A \cong \angle C$	Transitive Prop of $\cong$
$\triangle ABC$ has a right angle	$\triangle ABC$ is right triangle	Def. of Right $\triangle$

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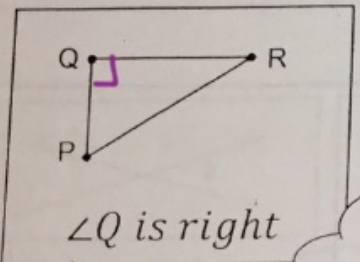

<p><math>\overline{TO} \cong \overline{AD}</math></p> <p>By Def. of Congruent segments</p> <p><math>TO = AD</math></p>	<p><math>\angle 4 \cong \angle 5</math></p> <p>Def. of <math>\cong</math> <math>\angle</math>'s</p> <p><math>m\angle 4 = m\angle 5</math></p>
<p></p> <p>I is the midpoint of <math>\overline{MD}</math></p> <p>By Def of midpoint</p> <p><math>\overline{MI} \cong \overline{DI}</math></p>	<p></p> <p><math>\overline{DE}</math> bisects <math>\overline{AC}</math></p> <p>By Def of Segment bisector</p> <p><math>\overline{AB} \cong \overline{CB}</math> or B is midpoint</p>

 <p><math>\overrightarrow{SU}</math> bisects <math>\angle RST</math></p> <p>Def of <math>\angle</math> bisector</p> <p><math>\angle RSU \cong \angle TSU</math></p>	 <p><math>\overline{WX} \perp \overline{YZ}</math></p> <p>By Def of perpendicular lines</p> <p><math>\angle 3</math> is right</p>
 <p><math>\overline{WX}</math> is the perpendicular bisector of <math>\overline{YZ}</math></p> <p>Def of <math>\perp</math> bisector</p> <p><math>\angle 3</math> is right OR <math>\overline{YA} \cong \overline{ZA}</math> OR A is midpoint <math>\overline{YZ}</math></p>	 <p>What do you know about <math>\angle B</math>?</p> <p>By Reflexive Prop of <math>\cong</math></p> <p><math>\angle B \cong \angle B</math></p>

<p><math>\angle L</math> and <math>\angle E</math> are supplementary</p>	<p><math>\angle L</math> and <math>\angle E</math> are complementary</p>
<p>By Def of Supp <math>\angle</math>'s</p>	<p>By Def of Comp. <math>\angle</math>'s</p>
<p><math>m\angle L + m\angle E = 180^\circ</math></p>	<p><math>m\angle L + m\angle E = 90^\circ</math></p>
	
<p>Def of linear Pairs</p>	<p>Def of Vertical <math>\angle</math>'s</p>
<p><math>\angle 4</math> and <math>\angle 5</math> Linear Pairs</p>	<p><math>\angle 4 \cong \angle 5</math></p>

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<p><math>\angle H</math> is a right angle</p> <p>Def of right <math>\angle</math>'s</p> <p><math>m\angle H = 90^\circ</math></p>	<p><math>\angle C</math> and <math>\angle D</math> are right angles</p> <p>Theorem of Right <math>\angle</math>'s</p> <p><math>\angle C \cong \angle D</math></p>
 <p><math>\angle Q</math> is right</p> <p>Def of right <math>\angle</math></p> <p><math>\triangle PQR</math> is right</p>	<p><math>\angle 5 \cong \angle 8</math> and <math>\angle 8 \cong \angle 4</math></p> <p>Transitive Prop</p> <p><math>\angle 5 \cong \angle 4</math></p> <p>Created with Doceri </p>

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