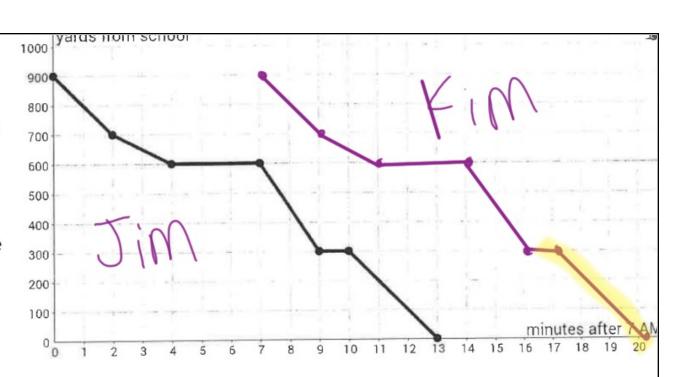
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and live at the same home. They each walk to school along the same path at exactly the same speed. However, Jim likes to arrive at school early and Kim is happy to arrive 7 minutes later, just as the bell rings. Pictured at right is a graph of Jim's distance from school over time.



- 1. Use a dotted line to sketch Kim's graph of distance from school over time (once she leaves for school).
- 2. How many minutes after 7AM does Jim leave for school?
- 3. How many minutes after 7AM does Jim arrive at school? 13 +1
- 4. How many minutes after 7AM does Kim leave for school Peated with Doce
- 5. How many minutes after 7AM does Kim arrive at school?

	6. What is Jim's farthest distance from school? 900 yd5
	7. What is Jim's closest distance to school?
	8. What is Kim's farthest distance from school?
	9. What is Kim's closest distance to school?
	Use your answers to the above questions to fill in the following:    3
	10. Jim's domain: $\underline{\qquad} \le x \le \underline{\qquad}$ 11. Kim's domain: $\underline{\qquad} \le x \le \underline{\qquad}$ (where $x$ represents time after 7AM)
	12. Jun's range: $y \le 900$ (where $y$ represents distance from school) 13. Kim's range: $y \le 900$ (where $y$ represents distance from school) $y = 900$
*	Inequalities can also be written in interval notation. Parentheses and/or brackets are used to show whether the endpoints are excluded or included. For example, [3, 8) is the interval of real numbers between 3 and 8, including 3 and excluding 8. Another example, [4, ∞) is the interval of real numbers greater than or equal to 4.
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Quick review: The domain is the set of all possible x - values on the graph. The range is the set of all possible y - values on the graph.

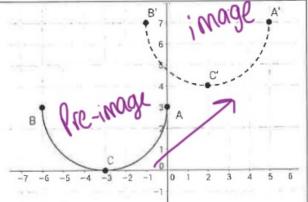
1. Describe the translation(s) from the pre-image to the image.

a. Given the following graph, state the domain and range of

the pre-image in inequality notation:

Domain: \\_-0,0\_

\_Range:



b. State the domain and range of the image in interval

notation:

Domain:

Range:

Y, L

2. Draw and label the image of  $\overline{\rm AB}$  translated left 2 and down 3.

a. State the domain and range of the pre-image:

Domain:

Range: LI, 2

Domain:

Domain

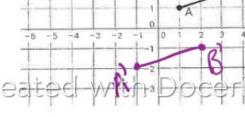
Range:

b. State the domain and range of the image:

Domain: [-1]

Range:

[-2, -1]



3. Draw and label the image of  $\overline{\mathrm{AB}}$  reflected over the x-axis.

a. State the domain and range of the pre-image:

Domain: L1,41

Range [ 1,2]

omain:

Range:

b. State the domain and range of the image:

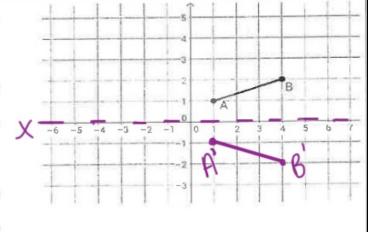
Domain: Ll

Range: \_\_

<u>-2,-</u>

Domain:

Range:



4. Draw and label the image of  $\overline{\mathrm{AB}}$  reflected over the y-axis.

a. State the domain and range of the pre-image:

Domain:

Range

Domain

b. State the domain and range of the image:

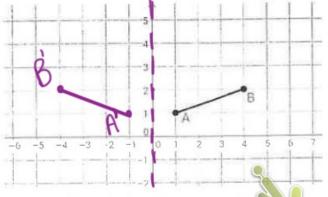
Domain:

Domain:

[-4,-1]

Range:

Range:



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- 5. Draw and label the image of  $\overline{AB}$  reflected over the line y = x.
  - a. State the domain and range of the pre-image:

Domain: \_\_\_\_\_\_\_Range: \_\_

Domain: Range:

b. State the domain and range of the image:

Domain: [1,3]

Range: [ 1,4]

Range:

- 6. Draw and label the image of  $\overline{AB}$  rotated 90°. (CCW)
  - a. State the domain and range of the pre-image:

Domain: L 4 J

\_\_Range: \_\_\_[1,2]\_\_

Downain:

Bange:

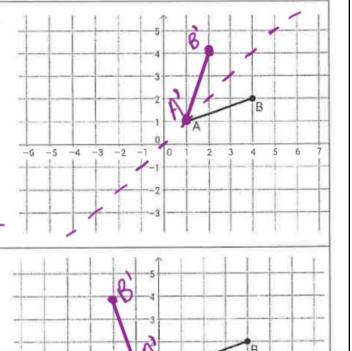
b. State the domain and range of the image:

Domain:  $\begin{bmatrix} -2 \\ - \end{bmatrix}$ 

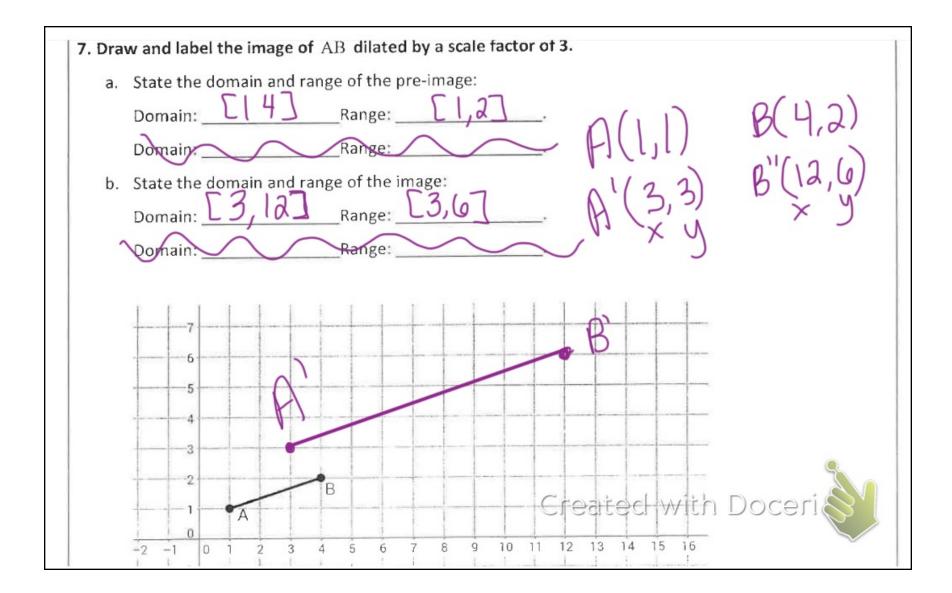
\_Range: [1,4]

Domain:

Range



-5 -4 -3 -2



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