

# Unit 1 Lesson 2

## Reflections

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**Lesson 2 – Reflections****Reflections:**

- A reflection is a transformation in which the image is a mirror image of the preimage.
- A point on the line of reflection maps to itself.
- Other points map to the opposite side of the reflection line so that the reflection line is the bisector of the segment joining a preimage and image point.
- Preimage and image points are equidistant from the line of reflection.
- Notation for reflections is  $R_{\text{Line of Reflection}}$ . Example:  $R_{x\text{-axis}}$  means reflection in or across the  $x$ -axis.

$x^{\#}$   
Superscript

$R_{y\text{-axis}}$   
Subscript

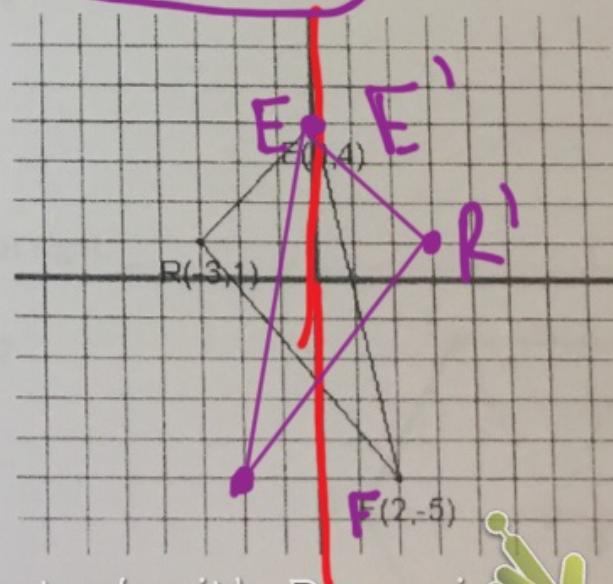
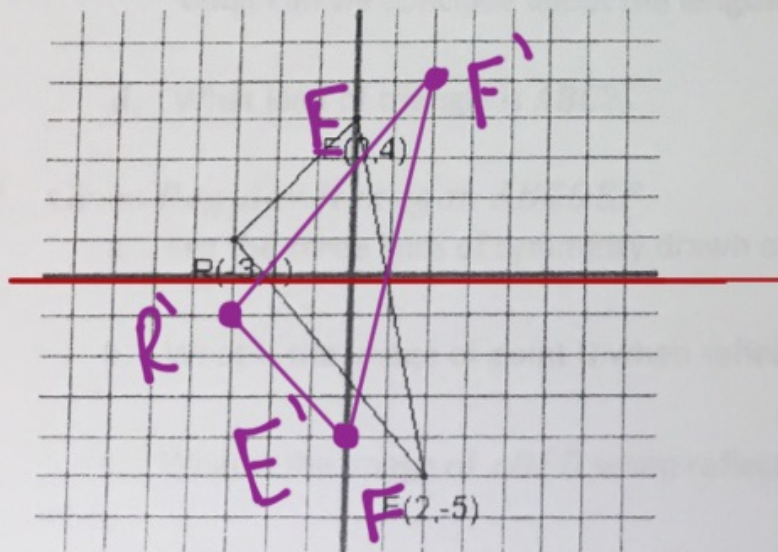
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Reflections in the coordinate plane. Given  $\triangle REF$ :  $R(-3, 1)$ ,  $E(0, 4)$ ,  $F(2, -5)$

- 1) On the first grid, draw the reflection of  $\triangle REF$  in the  $x$ -axis. Notation:  $R_{x\text{-axis}}$   
Record the new coordinates:  $R'(-3, -1)$ ,  $E'(0, -4)$ ,  $F'(2, -5)$

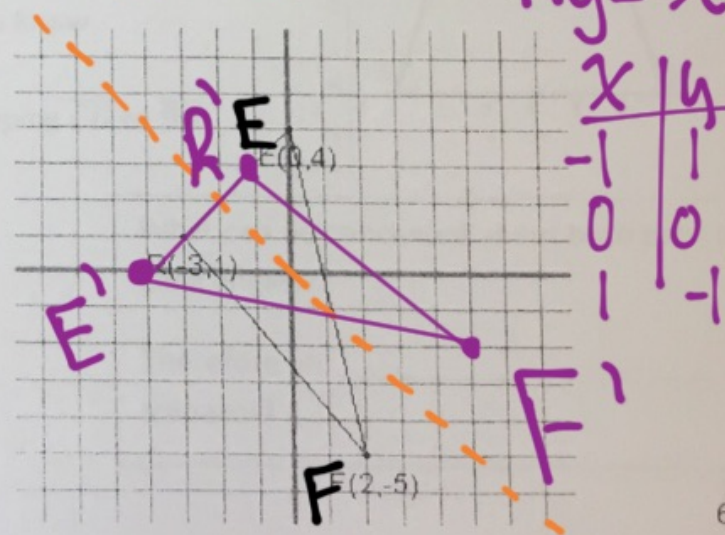
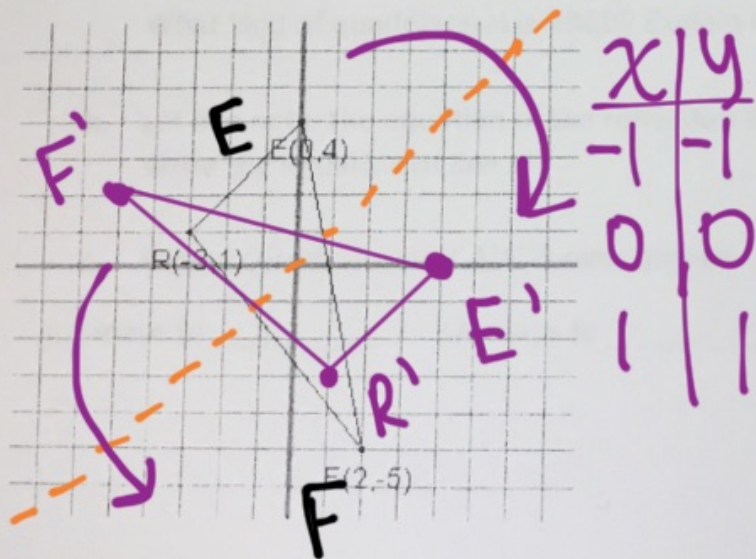
- 2) On the second grid, draw the reflection of  $\triangle REF$  in the  $y$ -axis. Notation:  $R_{y\text{-axis}}$   
Record the new coordinates:  $R'(3, 1)$ ,  $E'(0, 4)$ ,  $F'(-2, -5)$



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3) Graph the line  $y = x$  on the third coordinate grid. Reflect the triangle in the line  $y = x$ .  
 Record the new coordinates:  $R'(\overset{-3}{1}, \overset{1}{-3})$ ,  $E'(\overset{4}{4}, \overset{0}{0})$ ,  $F'(\overset{-5}{-5}, \overset{2}{2})$  Notation:  $R_{y=x}$

4) Graph the line  $y = -x$  on the fourth coordinate grid paper. Reflect the triangle in the line  $y = -x$ .  
 Record the new coordinates:  $R'(\overset{-1}{-1}, \overset{3}{3})$ ,  $E'(\overset{-4}{-4}, \overset{0}{0})$ ,  $F'(\overset{5}{5}, \overset{-2}{-2})$  Notation:  $R_{y=-x}$



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Look at the patterns and complete the rule. Then write the rule using proper notation.

- |   |   |
|---|---|
| 1. Reflection in the <u>x-axis</u> maps $(x, y) \rightarrow (\underline{x}, \underline{-y})$                    | Notation: <u><math>R_{x\text{-axis}}</math></u> |
| 2. Reflection in the <u>y-axis</u> maps $(x, y) \rightarrow (\underline{-x}, \underline{y})$                    | Notation: <u><math>R_{y\text{-axis}}</math></u> |
| 3. Reflection in the line <u><math>y = x</math></u> maps $(x, y) \rightarrow (\underline{y}, \underline{x})$    | Notation: <u><math>R_{y=x}</math></u>           |
| 4. Reflection in the line <u><math>y = -x</math></u> maps $(x, y) \rightarrow (\underline{-y}, \underline{-x})$ | Notation: <u><math>R_{y=-x}</math></u>          |

### Reflections with Polygons

#### Reflection Symmetry

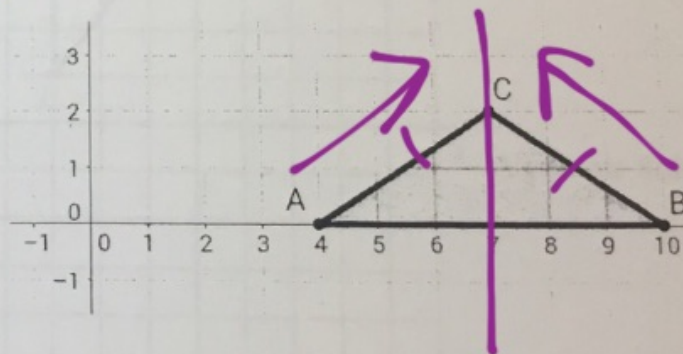
1. Given *Triangle ABC*.

a. What is the equation of the line of reflection that maps angle A onto angle B?  $x=7$

b. If we reflect *Triangle ABC* over the line of reflection found in part a,  $\overline{AC}$  maps to  $\overline{BC}$ .

c. What can we conclude about the **measures** of  $\angle A$  and  $\angle B$ ?  $\cong$   
 What can we conclude about the **lengths** of  $\overline{AC}$  and  $\overline{BC}$ ?  $\cong$

d. What kind of triangle is *ABC*? Isosceles

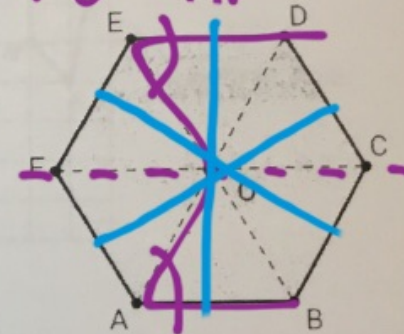


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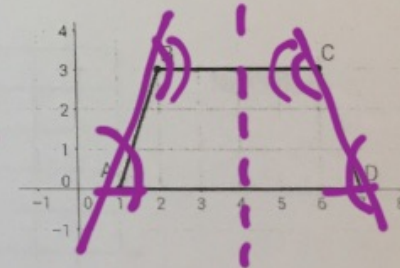
2. Given *Regular Hexagon ABCDEF*.

- List the three lines of symmetry drawn on the diagram at right:  $\overline{EB}$ ,  $\overline{FC}$ ,  $\overline{AD}$
- What is the image of point D when reflected across  $\overline{BE}$ ? F
- What is the image of  $\angle OED$  when reflected across  $\overline{FC}$ ?  $\angle OAB$
- What conclusions can you make about these angles?  $\cong$
- Draw the **other** 3 lines of symmetry not already shown on the diagram.



3. Given *Quadrilateral ABCD*

- The slope of  $\overline{BC}$  is 0. The slope of  $\overline{AD}$  is 0.  
What kind of quadrilateral is ABCD? Explain how you know.  
Trapezoid | pair of || segments
- Let line  $m$  be the equation of the reflection line mapping  $\overline{CD}$  to  $\overline{BA}$ .  
Write the equation of line  $m$ .  $x=4$



- Reflect *Quadrilateral ABCD* over line  $m$ .  
 $\angle A$  maps to  $\angle D$        $\angle B$  maps to  $\angle C$

What can be concluded about both pairs of base angles?

Therefore an isosceles trapezoid

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