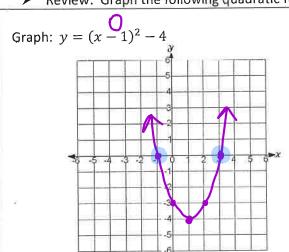
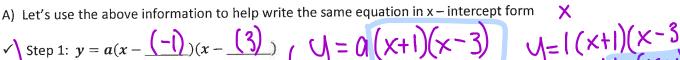
> Review: Graph the following quadratic function and find the following information.

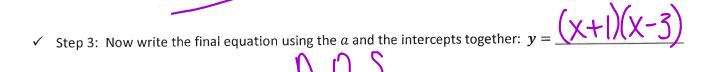


- 1. Vertex:
- 2. Maximum or Minimum
- 3. Axis of Symmetry:
- 4. y intercept: (), -3
- 5. x intercepts: (-1,0)(3,0)
- 6. Domain: P 01 (- 20,000)
- I. Writing quadratic equations using x intercept form: y = a(x int.)(x int.)



Step 1: 
$$y = a(x - (-1))(x - (3))$$
  $y = 0(x+1)(x-3)$ 

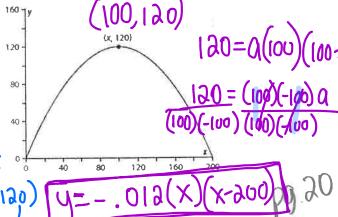
Step 2: Now we need to find a. We can do this by substituting in any other ordered pair that lies on parabola. (For example try using either the vertex or the y – intercept)



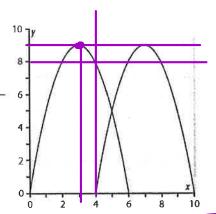
Think back to MATH 1 and let's prove why  $y \neq (x-1)^2 + 4$  and  $y = \frac{(x+1)(x-1)^2}{x^2-2x+1}$  same equations, just in different forms.

B) Given the following graph, write a quadratic function in x – intercept form that describes the graph.

Remember: 
$$y = a(x - int.)(x - int.)$$



C) The logo chosen for Magic Moments uses a parabola theme with a large letter M drawn using two intersecting parabolas. The idea of the logo is shown on the graph.



1. What are the x – intercepts of the parabola on the left?

2. What is the vertex of the parabola on the left?

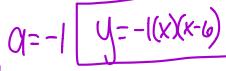


3. Write an equation in x – intercept form that describes the parabola on the left? (Don't forget to find a).

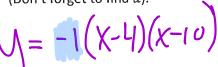
$$\int_{1}^{2} Q(x-int)(x-int)$$

$$d = \sigma(x-c)(x-c)$$

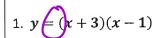
$$Q = Q(X-U)(X-U)$$
  
 $Q = Q(3-0)(3-U)$   $Q = -QQ$ 



- 4. What are the x intercepts of the parabola on the right?
- 5. What is the vertex of the parabola on the right?
- 6. Write an equation in x intercept form that describes the parabola on the right? (Don't forget to find a).



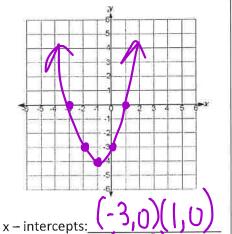
II. Graphing equations using x - intercept form: Use the information you have learned to sketch the following graphs. As you are graphing, make a list of the key points of each graph and write the vertex form of the equation.



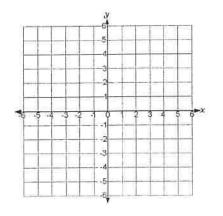
y – intercept:

Vertex

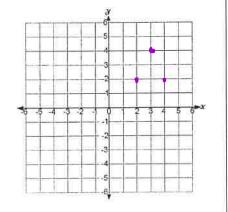
Axis of Symmetry:



2. y = (x-1)(x-3)



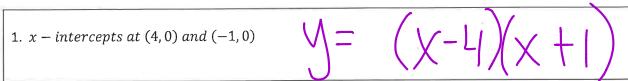
3. y = -2(x+2)(x-3)



- x intercepts:
- y intercept:
- Axis of Symmetry:\_\_\_\_\_ Vertex
- Vertex form of the equation:
- x intercepts: y - intercept:\_\_\_
- Axis of Symmetry:\_\_\_\_\_ Vertex
- Vertex form of the equation:

Vertex form of the equation:

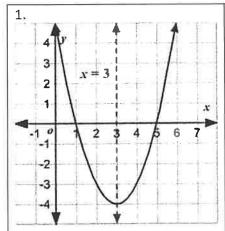
III. Write a quadratic function in x – intercept form whose graphs have the following properties. If possible, find a. If it is not possible to find a, then describe a as: a > 0, a < 0, or  $a = All\ Real\ Numbers$ .



- 2. x intercepts at (7,0) and (1,0) and the graph opening upward
- 3. x intercepts at (7,0) and (1,0) and a minimum point at (4,-10)
- 4. x intercepts at (-5,0) and (0,0) and the graph opening downward
- 5. x intercepts at (3,0) and (-5,0) and a maximum point at (-1,8)
- 6. x intercepts at (3.5, 0) and (0, 0) and the graph opening upward
- 7. x intercepts at (4.5, 0) and (1, 0) and y intercept at (0, 9)
- 8. x intercepts at (m, 0) and (n, 0)  $\sqrt{=} \left( X M \right) \left( X M \right)$
- 9. only one x intercept at (0,0)
- 10. only one x intercept at (2,0) and y intercept at (0,6)

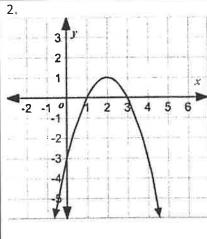
## **Lesson 4** → **X** – **Intercept Form** – **HOMEWORK**

I. Given the following graphs, write an equation in x – intercept form that best describes it.



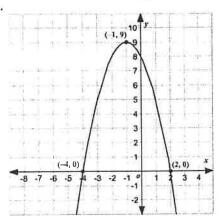
x – intercepts:

Equation:



x - intercepts:

Equation:

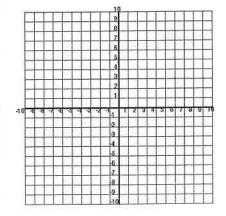


x – intercepts:

Equation:

II. Make a sketch of the following graphs. Make a list of the key points of each graph.

## 1. y = (x-2)(x+2)



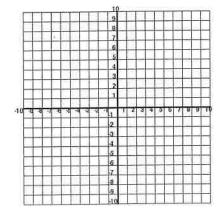
x – intercepts:\_\_\_\_\_

y – intercept:\_\_\_\_\_

Axis of Symmetry:\_\_\_\_\_

Vertex form of the equation:

2. 
$$y = -(x)(x+6)$$



x – intercepts:\_\_\_\_\_

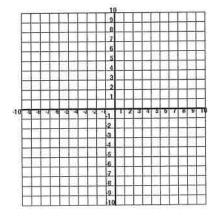
y – intercept:\_\_\_\_

Axis of Symmetry:\_\_\_\_\_

Vertex\_\_\_\_

Vertex form of the equation:

3. 
$$y = 2(x+1)(x-4)$$



x – intercepts:\_\_\_\_\_

y - intercept:\_\_\_\_

Axis of Symmetry:\_\_\_\_\_

Vertex\_\_\_\_

Vertex form of the equation: