Spring 2019 Math II Course Guidelines

<u>Prerequisites</u> Mastery of Math I

Course Description

This course deepens and extends understanding of Math I concepts. Students will model transformations, similarity and congruence, functions, solving equations, trigonometry, and probability. Students will be expected to describe and translate among graphic, algebraic, numeric, and verbal representations to solve problems through modeling and practical applications.

Tests (40% of each grading period)

Tests will be given at the end of each unit. No test corrections or retests will be offered.

Quizzes (30% of each grading period)

Quizzes will be given often to encourage students to keep up with their work. Quizzes will cover a smaller amount of material than a test. Most quizzes will be announced.

Classwork (20% of each grading period)

Classwork will generally be given on a daily basis so that students may practice the objectives learned in class. It is expected that all students will complete classwork assignments to the best of their ability. Classwork grades may include warm-ups and group activities.

Homework (10% of each grading period)

Homework will generally be given on a daily basis so that students may practice the objectives learned in class. It is expected that all students will complete all homework assignments completely and to the best of their ability. We will go over the correct answers and students will be given an opportunity to ask questions and receive feedback on the assignments prior to the next lesson and/or assessment. Homework assignments may also be collected to be graded for completion and/or correct answers at any time. If you miss an assignment, it is your responsibility to do the homework.

Late assignments are not accepted

Absences and Make up work

After an absence or a missed assignment, it is the responsibility of the student to get the missed notes and complete any missed assignments. The notes will be posted on congleton.weebly.com. All assessment make up work (tests or quizzes) will need to be completed during Cougar Time or after school. If the absence is school/field trip related, prior notice needs to be given to the teacher before the absence so that work can be given ahead of time.

Tutorial Sessions

If additional tutoring is needed, after school sessions will be offered once per week.

Class Expectations

- ✓ BE PROMPT, BE PREPARED, BE POLITE and BE PRODUCTIVE!
- ✓ Any makeup work should be handed directly to the teacher.
- ✓ Students should plan to sharpen pencils, visit the restroom and get water before the tardy bell.
- ✓ During the first 10 minutes and the last 10 minutes of class, students are not allowed to be outside of the classroom. Students should not ask for a pass during these times.
- ✓ Be sure to return any items that you may have borrowed during the class period including pencils, rulers, and **calculators**.
- ✓ All cell phones and electronic devices should be "off and away" during the class period.

POWER SCHOOLS

Grades will be entered into Power Schools after an assessment has been graded. Please check Power Schools regularly and stay proactive with your grades.

<u>REMIND 101</u>

Teachers will discuss Remind messages during the first few days of the new semester.

Supplies

Math II students are expected to bring the following items to class on a daily basis.

- 3 ring binder with notebook paper
- Pencil
- Graphing calculator (TI 83 or TI 84 is preferred)

Student Internet Safety

In accordance with <u>Board Policy 2313/3013/4013</u> and the 21st Century Act (Public Law No: 110:385, Oct. 10, 2008) all students will be trained annually in Internet safety. School districts are required to educate students about:

- Appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms.
- Cyber bullying awareness and response.

Academic Integrity

"In accordance with <u>Wake County Board of Education Policy 6445</u> regarding academic integrity, a student who knowingly engages in or attempts to engage in cheating, plagiarism, or falsification of school-related assignments and/or documents shall be subject to disciplinary action as outlined by Wake Forest High School's academic integrity standards. Students are encouraged to review and practice these standards in all classroom-related activities and assignments."

Please fill out the information and return it.

Math II Course Guidelines

Parents:

Please return this page showing that you have read the preceding information about the Math II course expectations and have discussed these with your child.

Please contact the teacher if you have any further questions or concerns. I look forward to a great semester helping your child master Math II!

Student Name (please print)
Student Signature
Parent/Guardian Name (please print)
Parent/Guardian Signature
Parent/Guardian Email
Parent/Guardian Phone Number
Does your child have an Individualized Education Plan (IEP) or a 504 plan?
Other Special Concerns