

QUIZ DATES: \_\_\_\_\_ & \_\_\_\_\_

Math 2 – Honors

Unit 5 – Triangles & Similarity

Lesson 1 → Introduction to Key Vocabulary

TEST DATE: \_\_\_\_\_

Name \_\_\_\_\_

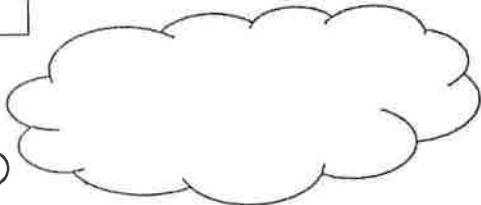
Date \_\_\_\_\_ Pd \_\_\_\_\_

Picture This.....draw an example in each box.

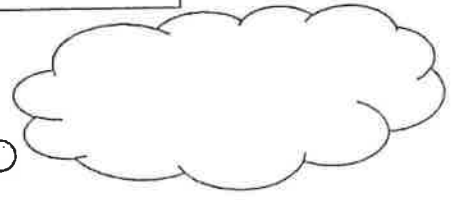
<p><b>Congruent Segments:</b> Segments whose <i>lengths are equal</i>.</p>	<p><b>Midpoint:</b> A point that divides a segment into 2 <i>congruent segments</i>.</p>
<p><b>Segment Bisector:</b> A line (or part of a line) that intersects the segment at its <i>midpoint</i>.</p>	<p><b>Congruent Angles:</b> Angles whose <i>measures are equal</i>.</p>
<p><b>Angle Bisector:</b> A ray that divides an angle into 2 <i>congruent angles</i>.</p>	<p><b>Right Angle:</b> Angle whose measure is <math>90^\circ</math></p> <p><b>THEOREM:</b> All right angles are <i>congruent</i>.</p>
<p><b>Perpendicular Lines:</b> Lines (or parts of lines) that intersect to form a <i>right angle</i>.</p>	<p><b>Perpendicular Bisector:</b> Line (or part of a line) that is <i>perpendicular</i> to a segment at its <i>midpoint</i>.</p>
<p><b>Vertical angles:</b> Two nonadjacent angles formed by 2 intersecting lines.</p> <p><b>THEOREM:</b> Vertical Angles are <i>congruent</i>.</p>	<p><b>Complementary angles:</b> Two angles whose <i>measures have a sum is <math>90^\circ</math></i></p>
<p><b>Supplementary angles:</b> Two angles whose <i>measures have a sum is <math>180^\circ</math></i></p>	<p><b>Linear pair:</b> Two adjacent angles whose non-common sides are opposite rays.</p> <p><b>POSTULATE:</b> Linear Pairs are <i>supplementary</i>.</p>
<p><b>Reflexive Property of Congruence:</b> A geometric figure is <i>congruent to itself</i>.</p>	<p><b>Transitive Property of Congruence:</b> If <i>one</i> geometric figure is congruent to a <i>second</i> geometric figure and the <i>second</i> geometric figure is congruent to a <i>third</i> geometric figure, then the <i>first</i> and <i>third</i> figures are <i>congruent</i>.</p>

I say (or see) ...	You say...	By...
$\cong$ Segments		
Midpoint		
Segment Bisector		
$\cong$ Angles ( $\angle$ 's)		
Angle Bisector		
Perpendicular ( $\perp$ ) Lines		
Right Angle		
2 Right Angles		
Perpendicular Bisector		
Vertical Angles		
Complementary Angles		
Supplementary Angles		
Linear Pair		
Shared <b>Angle</b>		
Shared <b>Side</b>		
$\angle A \cong \angle B$ and $\angle B \cong \angle C$		
$\triangle ABC$ has a right angle		

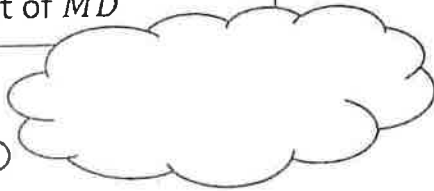
$$\overline{TO} \cong \overline{AD}$$

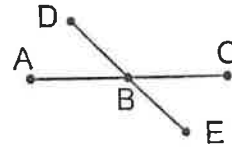



$$\angle 4 \cong \angle 5$$

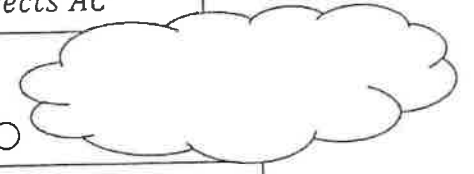
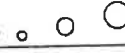



I is the midpoint of  $\overline{MD}$

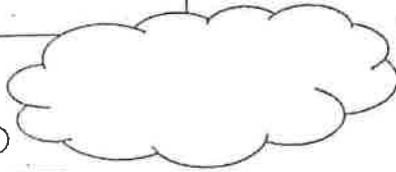
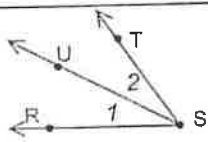


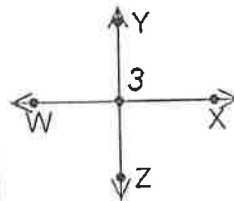


$\overline{DE}$  bisects  $\overline{AC}$

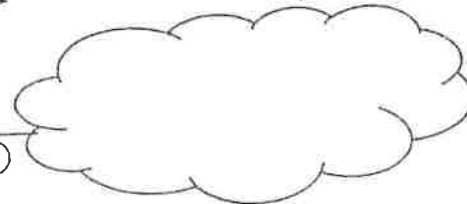


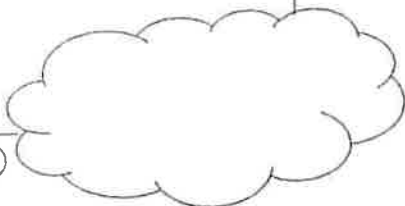
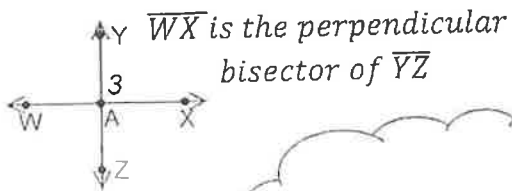

$\overline{SU}$  bisects  $\angle RST$



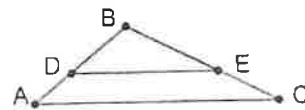


$\overline{WX} \perp \overline{YZ}$

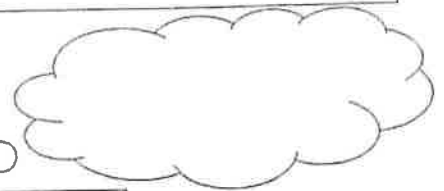





OR



What do you know about  $\angle B$ ?



$\angle L$  and  $\angle E$  are supplementary

↓

○ ○ ○

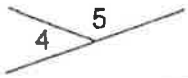
[ ]

$\angle L$  and  $\angle E$  are complementary

↓

○ ○ ○

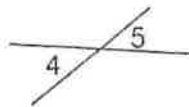
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$\angle H$  is a right angle

↓

○ ○ ○

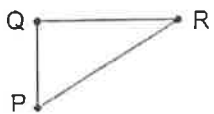
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$\angle C$  and  $\angle D$  are right angles

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○ ○ ○

[ ]



$\angle Q$  is right

↓

○ ○ ○

[ ]

$\angle 5 \cong \angle 8$  and  $\angle 8 \cong \angle 4$

↓

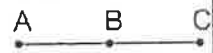
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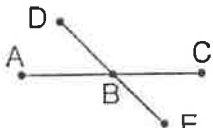
$\overline{RS} \cong \overline{MN}$

[ ]

B is the midpoint of  $\overline{AC}$



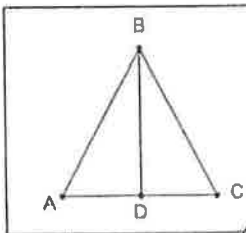
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$\overline{DE}$  bisects  $\overline{AC}$



[ ]



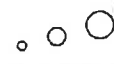
$\overline{BD} \cong \overline{BD}$

M is the midpoint to  $\overline{LN}$



[ ]

$\angle S$  is right



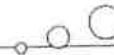
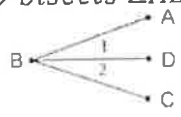
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$\angle T \cong \angle R$

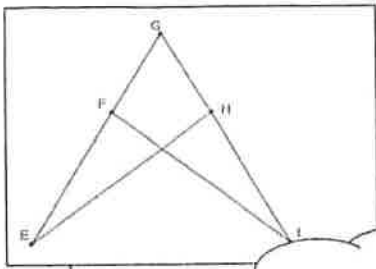


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$\overline{BD}$  bisects  $\angle ABC$

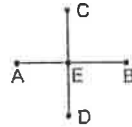


[ ]



$$\angle G \cong \angle G$$

$\overline{CD}$  is the perpendicular bisector of  $\overline{AB}$



OR

$\angle 1$  and  $\angle 2$  are supplementary

$\angle 1$  and  $\angle 2$  are complementary

$\angle 1$  and  $\angle 2$  are right angles

$\angle 1$  /  $\angle 2$

$\overline{RS} \perp \overline{ST}$

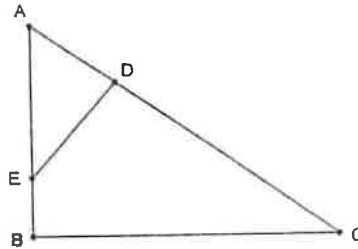
Math 2 – Honors  
 Unit 5 – Triangles & Similarity  
 Lesson 7 continued → Proving Triangles are Similar

Name \_\_\_\_\_  
 Date \_\_\_\_\_ Pd \_\_\_\_\_

TWO COLUMN PROOFS:

Given:  $\overline{ED} \perp \overline{AC}$   
 $\angle B$  is a right angle

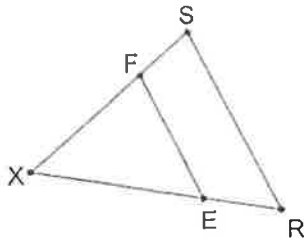
Prove:  $\triangle ADE \sim \triangle ABC$



Statements	Reasons

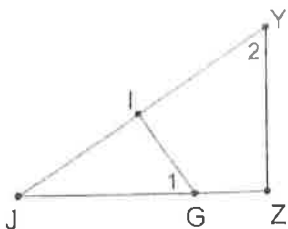
Write a two column similarity proof for each:

1. Given:  $\overline{EF} \parallel \overline{RS}$   
 Prove:  $\frac{FX}{SX} = \frac{EF}{RS}$



Statements	Reasons

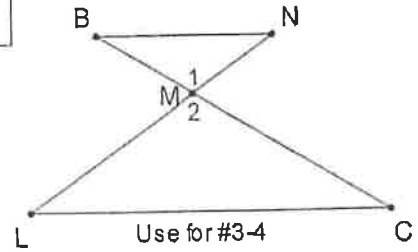
2. Given:  $\angle 1 \cong \angle 2$   
 Prove:  $\frac{JG}{JY} = \frac{GI}{YZ}$



Statements	Reasons

3. Given:  $\angle B \cong \angle C$   
 Prove:  $\triangle BNM \sim \triangle CLM$

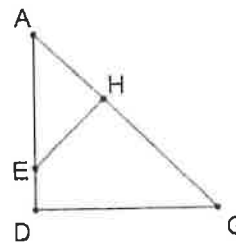
Statements	Reasons



4. Given:  $\overline{BN} \parallel \overline{LC}$   
 Prove:  $\frac{BM}{CM} = \frac{NM}{LM}$

Statements	Reasons

5. Given:  $\angle D$  and  $\angle AHE$  are right angles  
 Prove:  $\angle G \cong \angle AEH$



Statements	Reasons