QUIZ DATES:	&	
Math 2		

TEST DATE: _____

Name______ Pd Date

Unit 3 - Quadratic Functions Continued Lesson 1 → Simplifying Square Roots

PERFECT SQUARES

NUMBER MULTIPLIED	PERFECT SQUARES	NUMBER MULTIPLIED	PERFECT SQUARES	NUMBER MULTIPLIED	PERFECT SQUARES
1 X 1 =		7 X 7 =	49	13 X 13 =	169
2 X 2 =	4	8 X 8 =	64	14 X 14 =	196
3 X 3 =	Q	9 X 9 =	81	15 X 15 =	225
4 X 4 =	16	10 X 10 =	lov	16 X 16 =	256
5 X 5 =	25	11 X 11 =	121	17 X 17 =	289
6 X 6 =	36	12 X 12 =	144	18 X 18 =	324

SQUARE ROOTS and CUBE ROOTS

Taking the square root of a number is the inverse of raising the number to the second power.

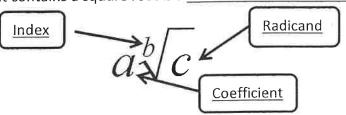
For example: If $3^2 = 9$, then $\sqrt{9} = 3$. For example: If $7^2 = 49$, then $\sqrt{49} = 9$

Taking the cube root of a number is the inverse of raising the number to the third power.

For example: If $3^3 = 27$, then $\sqrt[3]{27} = 3$. For example: If $7^3 = 343$, then $\sqrt[3]{343} = 7$.

PARTS OF A RADICAL

_____. It can have three parts. An expression that contains a square root is a ______



> Simplify the following radical expressions.

 $\sqrt{100} = 10$ $3\sqrt{121} = 31 = 33$

$$3\sqrt{121} = 3 \cdot || = 33$$

$$-\sqrt{225} = -15$$

$$\sqrt{25} = 5$$

$$7\sqrt{81} = 1.9 - 63$$

$$\pm 9\sqrt{9} = \pm 9\sqrt{3} = \pm 27$$

M	lat	h 2

Unit 3 – Quadratic Functions Continued

	_	•		7	
\Box	_	_	 _		

Pd

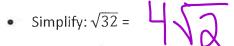
Lesson 1 → Simplifying Square Roots **HOMEWORK**

> What is the radicand is not a perfect square but has a factor that is a perfect square?





What is the highest factor of 24 that is also a perfect square? _____. Therefore, 24 =



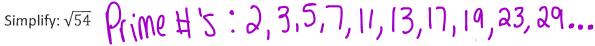






What is the highest factor of 32 that is also a perfect square? _____. Therefore, 32 = ____*

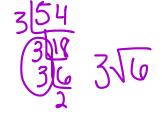


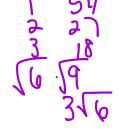


What is the highest factor of 54 that is also a perfect square? _____. Therefore, 54 =







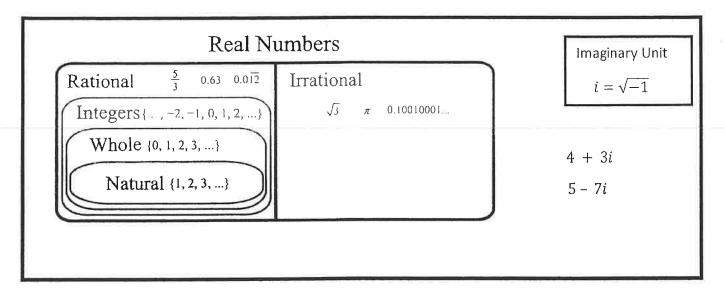


> Classwork:

1. 2\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	2. 2. 20 2. 2. 5 2. 5	3. 2 10 2 10 2 10	4. 2√50 5 5 5 7	5. (3/63/3/21/7) 3/7
6. ±√63 +3√	7. 2148 2124 2112 212 3 4 3	8. 7198 2114 7 \ 2	9. (5/x5 51/5 3 2·5/3 10√3	10. $\frac{1}{2}\sqrt{256}$ 1/2 · 16 - 8 20.5 6 21.28 20.4

			The state of the s						
5	5.512 2512	2.	3√32	3.	-√52	4. 10 1/2	3711 3711 3711	5.	±√48
	6. 2√18	7.	$-4\sqrt{12}$	8.	5√ <u>24</u>	9. - Ya - I	.215 -75 -75	10.	5√500
	11. −√44	12.	12√60	13.	-10√80	14.	$\frac{1}{2}\sqrt{8}$	15.	±√12
	16. 3√2 5 0	17: LIS	-±√50 -5√2 -√3	18.	±7√90	19.	3√10	20. K	339 13 2·3√13

COMPLEX NUMBERS



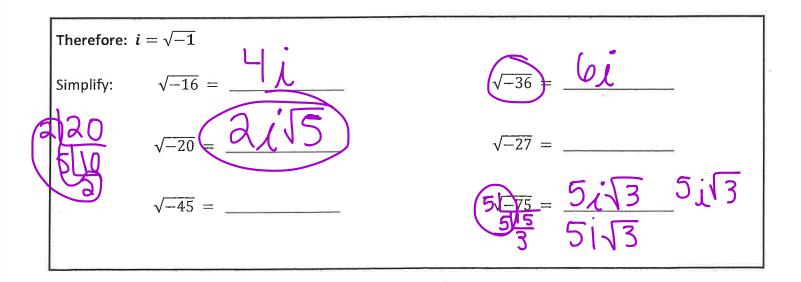
COMPLEX NUMBERS: the set of numbers including the Real Numbers and the imaginary unit, i. Complex number are written in the form a + bi where a is the real part and bi is the imaginary part.

IMAGINARY UNIT:

Some polynomial equations have complex (non-real) solutions, when a negative number is under the radical symbol.

For example: there is no real solution to $\sqrt{-16}$ or $\sqrt{-36}$.

Mathematicians created a new system of numbers using the imaginary unit, i, defined as $i = \sqrt{-1}$. With this new system of numbers, radicals of negative numbers can now be simplified!



Lesson 2 → Sets of Numbers **HOMEWORK**

> Determine whether each number is rational or irrational:

betermine whether each number is rational or matronal.						
6	56	$\sqrt{6} + \sqrt{3}$	1 - π	5 + √6		
0. 6	π	$\frac{\pi}{2}$	$\frac{\sqrt{6}}{\sqrt{3}}$	0.45		
-6	0.456 789	$4 + \sqrt{3}$	0	0. 273		

>	Express each number in terms of <i>i</i> and then simplify:					
1.	√–36	2. √−100	3. −√−81	4. 2√−49		
5.	$\frac{1}{8}\sqrt{-64}$	6. $\frac{-2}{3}\sqrt{-9}$	7. $\frac{3}{4}\sqrt{-144}$	8. $\frac{1}{3}\sqrt{-25}$		
9.	$\sqrt{-\frac{1}{4}}$	10. $\sqrt{-\frac{16}{25}}$ $\cancel{1}$ $\cancel{1}$ $\cancel{1}$ $\cancel{5}$	11. $4\sqrt{-\frac{49}{64}}$ $4.i \cdot \frac{7}{8}$ $\frac{28}{8}i$	12. $\frac{3}{5}\sqrt{-\frac{100}{9}}$		
13.	$\sqrt{-3}$	14. √−29	15. 3√−11	16. √-10 -√√10		
17.	√-20	18 \(-28 \) \(19. 2√-75 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	20. 5√−8 .		
21.	3√-98	22. −2√ - 75	23. ±√-45	$24. \qquad \frac{3\sqrt{7}}{\sqrt{-28}}$		